

PARENT COUNCIL

September 22, 2021



AGENDA

1. WELCOME
2. GRADE LEVEL UPDATES
3. PENNSYLVANIA YOUTH SURVEY
4. MASTERY LEARNING
5. LUNCH AND LEARN
6. HEALTH AND SAFETY PLAN
7. SUPERINTENDENT PARENT ADVISORY COUNCIL

MRS. MEGLIO & MRS. RICCIARDI

Senior House Update

House Principal: Mr. Todd Cantrell

Counselors: Ms. Shannon Ryan (A-K)
Mrs. Valerie D'Alonzo (L-Z)

Administrative Assistant: Mrs. Jeannie Bertman

Class Advisor: Mrs. Barbara Matas

- College Planning meetings with seniors
- Virtual Financial Aid Nights: More information will be sent out
 - October 7th at 6:30 pm: FAFSA Overview by PHEAA
 - November 16th at 6:30 pm: FAFSA Workshop by PHEAA

Junior House Update

House Principal: Mrs. Helen Sclama Zaleski
Counselors: Mrs. Lori Bagnick (A-K)
Mrs. Lisa Corr (L-Z)
Administrative Assistant: Mrs. Marci Banks
Class Advisors: Miss Carina Barreiro
Miss Victoria Bremer

- Welcome Back!
- Fall 2021 Junior Student and Family Info Session
 - **Wednesday, September 29, 2021 - 6:30 PM - CB West Auditorium**
 - Topics will include the Junior Year Timeline; Planning for your Next Steps; College Admissions Testing (SAT's, ACT's), and Suggestions for a successful and happy junior year.
- PSAT - 10th/11th grade - October 16th at CB West



Sophomore House Update

House Principal:

Mr. Justin Rubenstein

Counselors:

Ms. Donna Dallam (A-K)
Mr. Michael Curtis (L-Z)

- Students have been acclimating well.
- Sophomore Parent Information Night Thursday, September 23 at 6:30pm in the Auditorium.

Pennsylvania Youth Survey (PAYS) 2021

What is PAYS?

It's an **anonymous online survey** completed by students in 6th, 8th, 10th, and 12th grades.

It is given by districts every 2 years.

CB West students in 10th and 12th grades will be taking the survey during a 50-minute extended advisory on Thursday, October 14th.

What's the Purpose?



To help districts and school communities identify factors that put students at-risk, as well as supports that help students.



Information is then used to help problem solve ways to help based on the data collected.



Data collected is global, meaning it provides overall percentages as opposed to individual student information. **No individual student information is given tracked.**

A photograph of a desk with a pencil holder, books, and a chalkboard background. The pencil holder is a cylindrical metal mesh container filled with various colored pencils. To the right, there is a stack of books. The background is a chalkboard with faint, colorful markings. The text 'MASTERY LEARNING' is overlaid in the center, with 'MASTERY' and 'LEARNING' underlined. Below it, the text 'Guiding Principles' is written in a bold, black font.

MASTERY LEARNING

Guiding Principles

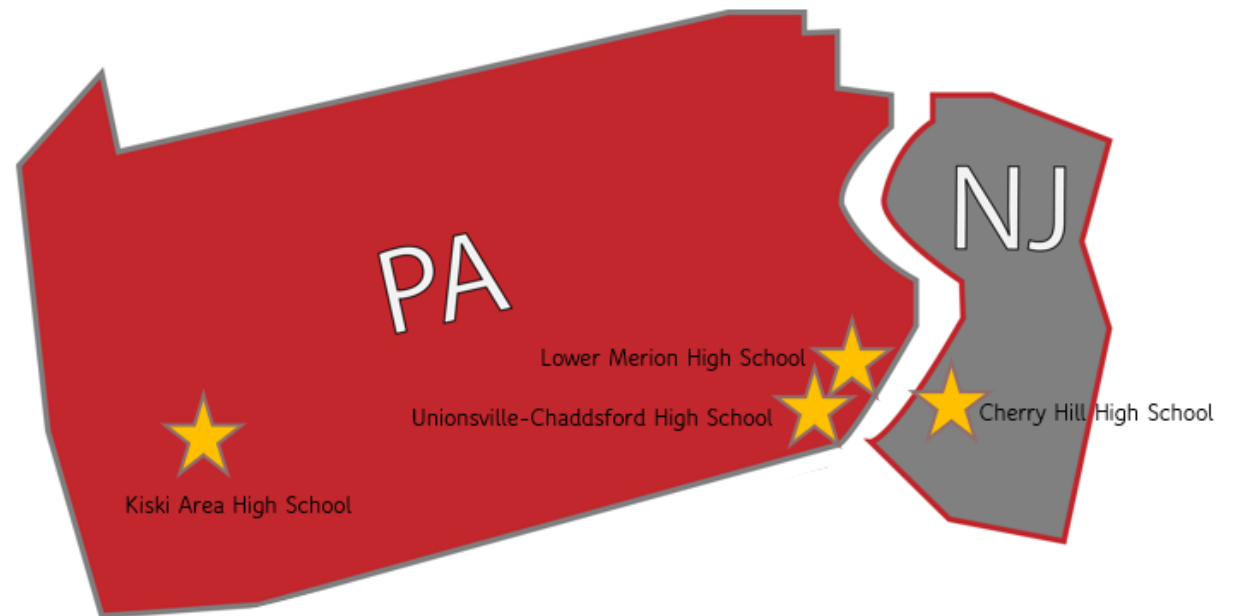


Lunch and Learn

Central Bucks High School WEST

Begins September 27th

SCHOOL VISITS





PURPOSE

The purpose of the Lunch and Learn program is to create a schedule that reflects a culture of self-efficacy and trust. The Lunch and Learn program aligns with our highest priority as educators – meeting the needs of every student, every day.

BENEFITS



Academic

The traditional schedule offers limited flexibility for engaging struggling students. Before and after school arrangements are dependent on the limited availability of students and teachers. Additionally, the traditional schedule leaves little time for students to participate in exploratory and enrichment opportunities.

The Lunch and Learn schedule allows students to meet their academic needs within the school day. Academic opportunities within the Lunch and Learn schedule may include concussion recovery, test make up, AP exam review, art demonstrations, mindfulness practice, and music enrichment.



Social-Emotional

Providing opportunities for student sociability is essential in developing students' intellectual and interpersonal skills. The Lunch and Learn schedule allows students to strengthen these skills which will, in turn, strengthen their relationships inside and outside of the classroom.

Physical activity plays a significant role in social-emotional wellness as it sharpens cognitive skills and decreases stress. During Lunch and Learn, the gymnasium will be accessible to students for students to run laps, play basketball, and participate in other activities that will allow them to maintain a healthy lifestyle.



Future Preparedness

Whether students are college-bound or entering the workforce after graduation, students need authentic opportunities to practice time management. During Lunch and Learn, students will be empowered to identify their daily needs and act on them. Each day, students will manage their time based on their self-identified needs. This means they could meet with a guidance counselor one day, socialize with friends on another, and participate in an enrichment activity on yet another day.



BELL SCHEDULES

Regular Day: 83-minute blocks, 10-minute Advisory

| | | |
|----------|---------------|------------|
| Block 1 | 7:25 – 8:48 | 83 minutes |
| Block 2 | 8:53 – 10:16 | 83 minutes |
| Advisory | 10:20 – 10:30 | 10 minutes |
| L & L | 10:33 – 11:36 | 63 minutes |
| Lunch 1 | 10:33 – 11:03 | 30 minutes |
| Lunch 2 | 11:06 – 11:36 | 30 minutes |
| Block 3 | 11:39 – 1:02 | 83 minutes |
| Block 4 | 1:07 – 2:30 | 83 minutes |

AM MBIT and PM MBIT Students will have approximately 45-55 minutes of Advisory and/or Lunch and Learn.

Extended Advisory: 78-minute blocks, 30-minute Advisory

| | | |
|----------|---------------|------------|
| Block 1 | 7:25 – 8:43 | 78 minutes |
| Block 2 | 8:48 – 10:06 | 78 minutes |
| Advisory | 10:10 – 10:40 | 30 minutes |
| L & L | 10:43 – 11:46 | 63 minutes |
| Lunch 1 | 10:43 – 11:13 | 30 minutes |
| Lunch 2 | 11:16 – 11:46 | 30 minutes |
| Block 3 | 11:49 – 1:07 | 78 minutes |
| Block 4 | 1:12 – 2:30 | 78 minutes |

Extended Advisory: 73-minute blocks, 50-minute Advisory

| | | |
|----------|---------------|------------|
| Block 1 | 7:25 – 8:38 | 73 minutes |
| Block 2 | 8:43 – 9:56 | 73 minutes |
| Advisory | 10:00 – 10:50 | 50 minutes |
| L & L | 10:53 – 11:56 | 63 minutes |
| Lunch 1 | 10:53 – 11:23 | 30 minutes |
| Lunch 2 | 11:26 – 11:56 | 30 minutes |
| Block 3 | 11:59 – 1:12 | 73 minutes |
| Block 4 | 1:17 – 2:30 | 73 minutes |

Teacher Lunch Schedule

TEACHER LUNCH SCHEDULE

Teachers will be available for student support during the 'learn' portion of Lunch and Learn.

LUNCH 1/LEARN 2

Family & Consumer Sciences
Music
Science
Social Studies
World Languages

LEARN 1/ LUNCH 2

Art
Business
English
Health/Phys. Ed.
Tech Ed
Mathematics

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Department Collaboration

- Each department has been assigned a day of the week to collaborate.
- Teachers in course-alike groups and co-teachers will spend this time analyzing student data, creating common assessments, and working on other curricular initiatives.

SCHEDULE FOR DEPARTMENT COLLABORATION

Monday

Art
Family & Consumer Sciences
Health & Physical Education

Tuesday

Mathematics
Social Studies
Tech Ed

Wednesday

English
Science

Thursday

World Languages
Business
Music

Friday

No Department Meetings



ELL Teachers, Guidance Counselors, Librarians, and Special Education teachers will be given the option to vary their collaboration days and lunch schedule based on need.



Teachers will not participate in Lunch and Learn on their assigned collaboration day.

Student Expectations: What Can Students Do During Lunch and Learn?



Eat Lunch



Access Teachers



Access Counselors



Make Up Missed Work



Exercise



Socialize with Friends



Participate in Study Groups



Participate in Enrichment/Intervention Opportunities



Where can students eat, relax and meet with teachers?



Cafeteria



Library in designated area



Main Lobby



Courtyards



D, C, and B Locker Pod Areas



Second floor areas where tables are setup



Outside by the flagpole



Classrooms

Detailed Information on L & L

[Please visit our Lunch and
Learn Website](#)



DISTRICT HEALTH
AND SAFETY PLAN



CENTRAL BUCKS
SCHOOL DISTRICT